SELPA | San Joaquin County SELPA

Fiscal Year | 2021–22

LOCAL PLAN

Section D: Annual Budget Plan

SPECIAL EDUCATION LOCAL PLAN AREA



California Department of Education **Special Education Division** 2021-22 Local Plan Annual Submission

SELPA	San Joaquin County SELPA	Fiscal Year	2021–22

Local Plan Section D: Annual Budget Plan

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V.** This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

IMPORTANT: Pursuant to California *Education Code* (*EC*) Section 56048, adjustments to any year's apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE's review determines that they are correct.

Pursuant to EC Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

SELPA San Joaquin County SELPA Fiscal Year 2021–22

Table 1: Special Education Revenue by Source

D1. Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	44,191,642	28.11%
AB 602 Property Taxes	4,216,809	2.68%
Federal IDEA Part B	12,153,270	7.73%
Federal IDEA Part C	91,558	0.06%
State Infant/Toddler	255,286	0.16%
State Mental Health	5,197,721	3.31%
Federal Mental Health	808,372	0.51%
Other Revenue*	90,270,483	57.43%
Total Revenue	157,185,141	100.00%

- D2. Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.
- D3. *Include a description of the revenue identified the "Other Revenue" category

Lottery, Food Service, Misc. grants and Local contributions.

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Table 2: Total Budget by Object Codes

D4. Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	57,045,727	36.77%
Object Code 2000—Classified Salaries	28,341,522	18.27%
Object Code 3000—Employee Benefits	33,966,927	21.90%
Object Code 4000—Supplies	5,673,721	3.66%
Object Code 5000—Services and Operations	24,178,987	15.59%
Object Code 6000—Capital Outlay	15,434	0.01%
Object Code 7000—Other Outgo and Financing*	5,911,952	3.81%
Total Expenditures	155,134,270	100.00%

D5. Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D6. *Include a description of the expenditures identified under object code 7000:

State Special Schools, Indirect costs and Debt Service

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Table 3: Federal, State, and Local Revenue Summary

D7. Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

Revenue Source	Amount	Percentage of Total Funding
State Special Education Revenue	55,017,211	35.00%
Federal Revenue	15,558,798	9.90%
Local Contribution	86,609,132	55.10%
Total Revenue From All Sources	157,185,141	100.00%

D8. Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

Special Education Local Plan Area Funding Distribution

D9. Describe the basic premise of the SELPA Allocation Plan.

AB602 funds are allocated as funded by CDE on SELPA Funded ADA. Other State and Federal revenue is allocated either on ADA, Special Ed pupil counts, or by the individual amount allocated from CDE by LEA. Local revenue is not allocated by the SELPA and is generated by the individual LEA.

D10. Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

Federal IDEA Part B is allocated to each LEA based on the prior year special ed pupil count. Federal IDEA Part C is held and spent at the SELPA level.

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Table 4: Special Education Local Plan Area Operating Expenditures

D11. Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses. NOTE: For 2021-22 fiscal year, this table optional for single LEA SELPAs.

Accounting Categories and Codes	Amount	Percentage of Total
Object Code 1000—Certificated Salaries	3,881,885	51.68%
Object Code 2000—Classified Salaries	817,282	10.88%
Object Code 3000—Employee Benefits	1,803,108	24.00%
Object Code 4000—Supplies	271,615	3.62%
Object Code 5000—Services and Operations	722,474	9.62%
Object Code 6000—Capital Outlay	15,434	0.21%
Object Code 7000—Other Outgo and Financing*	0	0.00%
Total Operating Expenditures	7,511,798	100.00%

D12. *Include a description of the expenditures identified under object code 7000:

State Special Scho	ools, Indirect costs and Debt Service	

Sectio	n D: Annual Budget Plan			
SELP	San Joaquin County SELPA	Fiscal Year	2021–22	
	5: Projected Expenditures for Supplemental A r Students with Low Incidence Disabilities	ds and Services in the R	egular Classroon	
5–22 3 The L	andardized account code structure (SACS), goal severely Disabled." Students with a low-incidence EA may elect to have locally defined goals to separate disabilities to identify these costs locally.	disability are classified se	verely disabled.	
\$	Does the SELPA, including all LEAs participating i separate low-incidence disabilities from other seve ■Yes □No		efined goals to	
D14. I	4. Enter the total projected expenditures for supplemental aids and services (SAS) for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence (LI) disabilities.			
	otal Projected Expenditures for SAS in the Regul	ar Classroom Provided to	2,240,440	

D15. Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state expenditures by LEAs participating in the SELPA.

Total Projected Expenditures for Students with LI Disabilities

110,332